

## Chandler Patton Miranda

### Curriculum Vitae

#### EDUCATION

- Ph. D. Administration, Leadership, and Technology, Steinhardt School of Culture, Education, and Human Development, New York University, 2019
- M.Ed. Science Education, College of Education, Texas Christian University, 2011
- B.A. Anthropology, Latinx Studies, Smith College, 2007

#### PROFESSIONAL APPOINTMENTS

- 2019- Current Term Assistant Professor, Education and Urban Studies, Barnard College

#### PUBLICATIONS

##### Books

- in progress *Sanctuary School, Sanctuary City* (Target: University of Minnesota Press)

##### Refereed Journal Articles

- 2022 Brezicha, K. & **Miranda, C.P.** Actions speak louder than words: Examining schools' practices that support immigrant students' feelings of belonging. *Equity & Excellence in Education*, 55(1-2), 133-147.
- 2021 Villavicencio, A., **Miranda, C. P.** & Liu, J.L., & Cherng, H.Y.S. Cultivating Partnerships with Immigrant Families: Schools Leaders as Mediators in a Changing Political Climate. *Harvard Educational Review*, 91(3), 293-318.
- 2020 Jaffe-Walter, R. & **Miranda, C.P.** Segregation or Sanctuary? Examining the Opportunities of Immigrant Only Schools in Nationalist Times. *Leadership and Policy in Schools*, 19(1), 104-122.
- 2020 Grey-Nicolas, N. & **Miranda, C.P.** Intersectional Understandings of On-Time High School Graduation and College Readiness for Traditionally Marginalized High School Students. *Journal of School Leadership*, 30(5), 424-443.
- 2019 Jaffe-Walter, R., **Miranda, C.P.** & Lee, S. From Protest to Protection: Navigating Politics with Immigrant Students in Uncertain Times. *Harvard Educational Review*, 89(2), 251-276.

- 2018 **Miranda, C. P.** & Jaffe-Walter, R. When Data Use Devolves into Deficit Talk: Creating the Conditions for Productive Teacher Collaboration using Data. *Journal of Cases in Educational Leadership*, 21(4) 3-11.
- 2018 **Miranda, C.P.** & Cherng, H.Y.S. Accountability Reform and Responsive Assessment for Immigrant Youth. *Theory into Practice*, 57(2), 119-126.
- 2017 Checks, Balances, and Resistance: The Impact of an Anti-Immigrant Federal Administration on a School for Immigrant Teenagers. *Anthropology & Education Quarterly*, 48(4), 376-385.
- 2016 Brewer, D. & **Miranda, C.P.** AEFPP at Forty: Looking Back and Thinking Forward [Presidential Essay]. *Economics Education Finance and Policy*, 11(4), 361-368.

### Book Reviews

- 2015 **Miranda, C.P.**, Enumah, L., & McGhee, C. Single-Sex Schools for Boys of Color Panacea or Yet Another Failure of NCLB? [Review of: *Schooling for Resilience*.] In *Boyhood Studies: An Interdisciplinary Journal*, 8(2), p. 296.

### In Submission

- Miranda, C. P.** Culturally Responsive Assessment in Immigrant Serving Schools: Elements of Performance Assessment. *International Journal of Qualitative Studies in Education* (Revise and Resubmit)
- Miranda, C. P.** & Brezicha, K., “I am not your English teacher”: Leadership for Addressing Xenophobia and Racism in the Wake of Demographic Change. *Journal of Cases in Educational Leadership* (Under Review)
- Villavicencio, A., Jaffe-Walter, R. & **Miranda, C. P.** “The Freedom to Teach”: The Role of (Re)Professionalization in Cultivating Responsive Schooling for Immigrant Students. *Education Studies* (Under Review)

### In Preparation

- Miranda, C.P.** & Cherng, H.Y.S. The Culture Behind the Language: Engaging the Immigrant Habitus and Pedagogical Practices of Speaking.
- Miranda, C.P.**, Naji, Y, Jandras Rivera, V., Harrington, S, Nieves, M. “We are studying racism rather than revolution”: Teaching at the Intersections of Racism and Xenophobia at a School for Immigrant Youth.

### Other Publications

- 2018 The Election, One Year Later: Deportation Orders at an East Coast High School. *Learning for Justice*. (Five-part series in collaboration with Mica Pollock, Jia-Hui Stefanie Wong, Alexandra Freidus, and Max Altman).

## **GRANTS (AS Principal Investigator)**

- 2021-2024 PI, Barnard Engages New York: Collaborative Partnerships to Promote Sustainable Change, (\$60,000)
- 2021-2023 PI, Faculty Research Grant, “Pilot Study of Performance Tasks: Identifying Practices to Reduce Inequality in Accountability for Immigrant Students and English Learners,” (\$8,000)

## **FELLOWSHIPS & AWARDS**

- 2021 Concha Delgado Gaitán Presidential Fellow, Council on Anthropology and Education
- 2019 Outstanding Dissertation Award, NYU Steinhardt
- 2019 Student Speaker, Doctoral Convocation
- 2018 David L. Clark Scholar
- 2018 Steinhardt Doctoral Research Grant
- 2014-2018 Steinhardt Fellow
- 2017 Foster-Polite Scholarship, AERA Division A
- 2017 Phi Delta Kappa Doctoral Scholarship
- 2016 Graduate Student Council, University Council of Education Administration
- 2016 President’s Service Award, NYU

## **INVITED TALKS**

- 2022 For Anti-Oppressive, Critical Immigrant and Refugee Education. A Kitchen Table Webinar by Equity & Excellence in Education
- 2022 Sanctuary School, TCUBC Connects Lightning Talk. Exploring research collaboration opportunities between Teachers College, Columbia University, and Barnard College.

## **CONFERENCE ACTIVITY**

### **Panels Organized**

- 2019 “Gender and Tenure,” Annual Meeting of the University Council of Educational Administration, November 21-24. New Orleans, LA.
- 2018 “Gender and Tenure,” Annual Meeting of the University Council of Educational Administration, November 15-18. Houston, TX.
- 2017 “Demystifying the Academic Job Search, Part I: Tips and Resources for Those Considering the Professoriate,” Annual Meeting of the University Council of Educational Administration, November 14-19. Denver, CO.

- 2017 “Shoulda, Coulda, Woulda...”: What We Wish We Had Known Before Becoming a Professor,” Annual Meeting of the University Council of Educational Administration, November 14-19. Denver, CO.
- 2017 “Gender and Tenure,” Annual Meeting of the University Council of Educational Administration, November 14-19. Denver, CO.

### **Papers Presented**

- 2022 “Navigating a New Racial Order: How newly arrived immigrant students adapt to a changing racial landscape” Accepted for presentation at the Annual Meeting of the American Anthropological Association, November 9-13. Seattle, WA
- 2021 “Sanctuary Schools as Place and Practice: Resisting Exclusionary Accountability Policy Through Creative Policy Negotiation” American Anthropological Association, November 17-21. Baltimore, ML.
- 2021 “Crafting community: Considering schools’ practices that create immigrant students’ feelings of belonging” American Education and Research Association, April 8-12.
- 2020 “Actions speak louder than words: Examining schools’ practices that support immigrant students’ feelings of belonging” American Education and Research Association, April 17-24. San Francisco, CA. (Canceled)
- 2019 “Sanctuary Schooling in Hostile Times: Politically Responsive Leadership and Adaptive Practices for Schools Serving Immigrant Communities” University Council of Educational Administration, November 21-24. New Orleans, LA.
- 2019 “Enhancing Immigrant Students Opportunities to Learn and Stay in School: Lessons from the Sanctuary School” American Education and Research Association, April 5-9. Toronto, Ontario, Canada.
- 2019 “Engaging the Immigrant Habitus: Pedagogical Practices of Speaking and Self-Advocacy” American Education and Research Association, April 5-9. Toronto, Ontario, Canada.
- 2019 “Trauma-Informed Schooling in an Anti-Immigrant Political Climate” American Education and Research Association, April 5-9. Toronto, Ontario, Canada.
- 2019 “The Professionalization of Teachers within the Internationals Network for Public Schools” Ethnography in Education Research Forum, February 22-23. Philadelphia, PA.

- 2018 “Cultivating Partnerships with Immigrant Families: Schools Leaders as Mediators in a Changing Political Climate” University Council of Educational Administration, November 15-18. Houston, TX.
- 2018 “Sanctuary Schooling: Belonging and Opportunity for Immigrant Students” American Education and Research Association, April 13-17. New York, NY.
- 2017 “Checks, balances and constitutional rights: The impact of an anti-immigrant president on immigrant teenagers and their teachers” American Anthropological Association, November 29- December 3. Washington, D.C.
- 2017 “Educational Opportunities for Immigrant Students: An Ethnographic Case Study of an International High School” University Council of Educational Administration, November 14-19. Denver, CO.
- 2017 “It is no secret that assessment drives instruction’: Teaching to the Portfolio at International High School” University Council of Educational Administration, November 14-19. Denver, CO.
- 2017 “On Remaining Neutral or Taking a Stand: Leadership for Supporting Immigrant Students in Uncertain Times.” Co-authored with R. Jaffe-Walter, University Council of Educational Administration, November 14-19. San Diego, CA. Denver, CO.
- 2017 “Redefining On-Time Graduation and College Readiness for Traditionally Marginalized High School Students” Co-authored with N. M. Gray-Nicolas, University Council of Educational Administration, November 14-19. Denver, CO.
- 2017 “Educational Opportunities for Immigrant Youth: An Ethnographic Case Study of an International High School” American Education and Research Association, April 26- May 1. San Antonio, TX.
- 2017 “Enhancing Educational Opportunity for Disconnected and Immigrant Youth” American Education and Research Association, April 26- May 1. San Antonio, TX.
- 2016 “Culture, Content, and College Readiness: Instruction and Assessment Practices at an International High School” University Council of Educational Administration, Graduate Student Summit, November 17-20. San Diego, CA.
- 2015 “Mapping ‘Pop-Up’ Newcomer Programs: Why so Unsustainable?” University Council of Educational Administration, November 17-20. San Diego, CA.
- 2015 “Middle-Class Parents, Urban Schools, and Gentrification: Implications for School Leadership” Co-authored with C. McGee, L. Enumah, & A. Haynes,

University Council of Educational Administration, Graduate Student Summit, November 17-20. San Diego, CA.

- 2015 “Reflexive Institutional Ethnography: Operationalizing the Capability Approach in Field Based Research” Co-authored with C. Larson and N. Anderson, Human Development and Capabilities Association, September 10-13. Washington, D.C.
- 2015 “Implementation of the Capabilities Approach in Colombia’s English Classrooms: A Model Curriculum” Co-authored with A. Spring, Human Development and Capabilities Association, September 10-13. Washington, D.C.
- 2015 “Ethical Dilemmas and Moral Challenges of Engaging Youth in Critical Investigations: Reflections on an Ethnography near Barranquilla, Colombia” American Education and Research Association, April 16-20. Chicago, IL.

### **Discussant**

- 2017 “Publishing Your First Article as a Graduate Student Panel,” University Council of Educational Administration, November 14-19. Denver, CO.
- 2017 “Graduate Writing Ignite! Tips for Crafting Your Best Work Panel,” University Council of Educational Administration, November 14-19. Denver, CO.

### **CAMPUS TALKS**

- 2022 Sanctuary School, Sanctuary City. Urban Studies Program, Willen Seminar Series, Barnard College.
- 2021 Undesigning the Redline in NYC Schools. Barnard Center for Research on Women, Undesign Symposium, Barnard College.
- 2021 For the Love of Education and Liberation. Barnard Education Program, Barnard College.
- 2021 Insights into Race, Space, and Urban Schools with School Colors, Education and Urban Studies Programs, Barnard College.

### **TEACHING EXPERIENCE**

#### **Barnard College, Term Assistant Professor**

Foundations of Education (Fall 2021/2020/2019 Spring 2020)  
Globalization, Migration, & Education (Spring 2022, 2020)  
Race, Space, & Urban Schools (Fall 2022/2021, Summer 2020, Spring 2020)  
Introduction to Urban Ethnographies (Fall, 2022, Summer 2020)  
Senior Seminar in Urban Studies: New York Field Research (2019-2021)

#### **Queens College CUNY, Adjunct Lecturer**

Teaching in Diverse Communities (Spring /Fall 2018, Spring / Summer 2019)

**Kean University, Adjunct Lecturer**

Research and Technology (Fall 2017)

**New York University, Teaching Assistant**

Advocacy and Education, Buenos Aires, Argentina (Summer 2016)

**New York University, Teaching Assistant**

Education, Leadership, and Policy Internship Seminar (Spring 2016, Summer 2016)

**K-12 TEACHING**

**Colegio Nueva Granada, Bogotá, Colombia**

High School Biology and Nutrition (August 2011- June 2014)

International Teacher Representative, Director's Council

**Colegio Karl C. Parrish, Barranquilla, Atlántico, Colombia**

Advanced Placement High School Physics Teacher (August 2009-June 2011)

**Veterans' Memorial 9<sup>th</sup> Grade Academy, San Benito, Texas**

High School Physics, (2007-2009)

**RESEARCH EXPERIENCE**

2017-2020     Doctoral Researcher, Research Alliance for New York City Schools and Metropolitan Center for Research on Equity and the Transformation of Schools, "Study of International High Schools" William T. Grant Foundation

2016- 2018     Co-PI, "Outside evaluation for a Hewlett-Packard grant of Performance Based Assessment Tasks"

2014-2019     Research Assistant, Department of Administration, Leadership, and Technology

**SERVICE**

**To Profession**

Abstract Review, American Educational Research Association, Division A, 2022

Manuscript Review, *Sociology of Education*, 2022

Manuscript Review, *American Journal of Education*, 2021

Manuscript Review, *International Journal of Qualitative Studies in Education*, 2021

**To University**

Barnard Center for Research on Women, Advisory Board, 2022

Barnard Teacher Network, 2022

Graduate Student Council, University Council of Educational Administration (2016-2018)

### **To Community**

Reimagining Schools Planning Committee, International High School at Prospect Heights (2019-current)

Child Advocate, Young Center for Immigrant Youth (2017- current)

### **EXTRA TRAINING**

Community of Practice on Anti-Racism, 2022

Thinking Digitally Summer Institute, 2021

Undesign the Red Line Faculty Workshop, 2021

Barnard Summer Pedagogy Series, 2020

Sustaining Curricula Learning Community, 2020

### **LANGUAGES**

English: Native

Spanish: Fluent

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA), 2015-present

Council on Anthropology and Education (CAE), 2015-present

University Council on Educational Administration (UCEA), 2016-present